

PERSON SPECIFICATION

Minimum Essential Skills, Knowledge and Aptitudes	Method of Assessment
<ul style="list-style-type: none"> • Effective written and oral communication skills to enable successful communication with colleagues, pupils, parents, etc • Knowledge of effective strategies for pupil achievement at Primary ages and Foundation stage • Good classroom organisation skills • Knowledge of national curriculum requirements • Enthusiasm to lead whole staff 	Application/Interview/ Classroom Observations
Qualification and training	
<ul style="list-style-type: none"> • Qualified Teacher status (Primary Education) 	Application
Experience	
<ul style="list-style-type: none"> • A range of teaching experience in Primary school (3-11 years) 	Application
Disposition	
<ul style="list-style-type: none"> • Committed to equal opportunities in education • Demonstrable enthusiasm to contribute to raising standards at Primary level • Able to handle a high workload and conflicting demands within tight timescales • Having high expectations for pupil achievements and behaviour • Ability to adapt to working demands • Ability to motivate curriculum development • Ability to mentor Teaching Assistants 	Application/Interview/ References
Special Requirements	
<ul style="list-style-type: none"> • Good attendance record • No adverse criminal record • Sense of humour 	Application Enhanced DBS Check Interview