

## Inspire Multi Academy Trust – French Progression of Skills and Knowledge

	Skills	Knowledge
Year 3	<ul style="list-style-type: none"> <li>• Listen, read and show understanding of single words</li> <li>• Recognise a familiar question and respond</li> <li>• Write and say a sentence with single familiar words and a conjunction with support and be confident to attempt it without support</li> <li>• Recognise some letter strings and pronounce them in familiar words</li> <li>• Use strategies for memorising vocabulary</li> <li>• Find the meaning of word in a bi-lingual dictionary</li> <li>• Join in with the actions of familiar songs, stories and rhymes</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness that different word classes exist in French and know some vocabulary for nouns, adjectives, verbs, pronouns, adverbs and conjunction</li> <li>• 2 forms of 'you' in French</li> <li>• Awareness that letters in French can make a different sound to English and silent letters are frequent</li> <li>• Awareness that French is spoken in other countries besides France</li> <li>• Some of the traditions of Christmas and New Year in France</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Listen, read and show understanding of short phrases in texts as well as songs and rhymes</li> <li>• Ask and answer several simple and familiar questions</li> <li>• Write and say a simple phrase to describe people, places and things with a language scaffold as well as be confident to do the same without support</li> <li>• Read aloud short familiar sentences using knowledge of phonics</li> <li>• Use a bi-lingual dictionary to find the meaning or translation of a word</li> <li>• Join in with the words of familiar songs, stories and rhymes sometimes from memory</li> </ul>	<ul style="list-style-type: none"> <li>• Concept of gender of nouns</li> <li>• Formation of a question with rising intonation</li> <li>• Pattern of questions with question words</li> <li>• Better understanding of silent letters</li> <li>• Rules for making nouns plural</li> <li>• Position of colour adjectives in a sentence</li> <li>• Some French speaking countries in Europe</li> <li>• Facts about the Eiffel Tower</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• Listen, read and show understanding of more complex familiar phrases and sentences in texts</li> <li>• Ask and answer more complex familiar questions</li> <li>• Write and say a more complex sentence to describe people, places and things with a language scaffold as well as be confident to do the same without support</li> <li>• Read aloud more complex familiar sentences using knowledge of phonics</li> <li>• Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement</li> <li>• Follow the text of a familiar rhyme, song or story and identify the meaning of the words</li> </ul>	<ul style="list-style-type: none"> <li>• Rules of agreement of adjectives in the singular and plural</li> <li>• Position of majority of adjectives in a sentence</li> <li>• Development of understanding of formation of questions</li> <li>• Formation of the definite article</li> <li>• Traditional songs and rhymes</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Listen, read and show understanding of more complex sentences using familiar and unfamiliar words</li> <li>• Engage in a short conversation using familiar questions and express opinions</li> <li>• Write and say a more complex sentence to describe people, places and things manipulating language with a bi-lingual dictionary as well as be confident to do the same without support</li> <li>• Pronounce unfamiliar words in a sentence with a high degree of accuracy using phonic knowledge</li> <li>• Decode an unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary</li> <li>• Read aloud the text of familiar songs, rhymes and stories</li> </ul>	<ul style="list-style-type: none"> <li>• Formal use of 'you' with regular and irregular high frequency verbs</li> <li>• Consolidation of grammatical knowledge from Years 3 to 5</li> </ul>