



## **PUPIL PREMIUM POLICY**

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Date Written	Spring 2018
Date Reviewed	Summer 2018
Next Review Date	Summer 2019
Date Ratified by Governing Body	Summer 2018

## Statement of intent

At Inspire Multi Academy Trust, we believe that by having the highest expectations of all learners, the highest possible outcomes will be achieved. The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years (known as Ever 6) or has been looked after for one day or more (Child Looked After), the school receives an amount per head within their budget. A provision is also made for children who have a parent in the armed services.

All academies within the Trust are committed to ensuring maximum progress for all groups of children and strive to close any gaps in achievement.

Inspire Multi Academy Trust have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored regularly through a termly evaluation of the school's Pupil Premium Action Plan, which feeds into the School Improvement Plan (SIP). An in-depth analysis, reported through class teacher reports, subject leader reports and the school inclusion report, ensure that the correct support and strategies are identified to maximise progress. The overall impact of the Pupil Premium expenditure will be published on the website at the end of each academic year.

Strong leadership systems ensure that the Pupil Premium funding has the necessary impact. This includes an identified governor having responsibility for Pupil Premium, a designated Head Teacher leading across the Trust, all Head Teachers and designated pupil premium leads leading the development plan and analysis ensuring that the correct support and strategies are identified to maximise progress. Matters relating to the Pupil Premium are reported back to the Local Governing Bodies and the Trustees, ensuring that each academy is held to account for the impact of spending.

This policy outlines the amount of funding available, along with the procedures for ensuring the funding is allocated correctly.

## Legal framework

This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

## Pupil premium grant

In the academic year 2017 to 2018 the grant is as follows:

Disadvantaged pupil	Grant amount per pupil
Pupils in year groups reception to Year 6 recorded as Ever 6 FSM.	£1,320
LAC defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English LA	£1,900
Children who have ceased to be looked after by a LA in England and Wales because of adoption, a special order, a child arrangement order or a residence order	£1,900
Service children.	£300

## Principles

- We ensure that teaching and learning opportunities meet the needs of all of our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged

- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals
- Limited funding and resources means that not all pupil premium children will be in receipt of pupil premium interventions at one time.

**We reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being socially disadvantaged. The greater proportion of any group, supported through Pupil Premium funding, will be made up of FSM children.**

## **Provision**

The Governors may consider the following range of provision for this group.

- Providing one-to-one and small group work with experienced teachers and teaching assistants to address specific knowledge gaps.
- Reducing class sizes to increase opportunities for targeted teaching.
- Creating additional teaching and learning opportunities provided through specialist staff e.g. music teachers, nurture or external agencies
- Targeting English and maths in pupils who are below age expectations.
- Allocating funds to enable these pupils to participate in extra-curricular activities.
- Targeting pupils who require additional help to reach age related expectations.
- Targeting more-able children on FSM to achieve higher levels.

## **Strategies**

- We have assigned a Head Teacher who leads on pupil premium across the Trust and who works in partnership with pupil premium leads within each academy to champion the educational needs of PPG recipients and ensure the implementation of this policy.
- We Ensure that PPG funds can be identified within the school's budget.
- The Head Teacher consults with the pupil premium lead and informs the local governing bodies and trustees when deciding how funds are spent.
- We assess the individual provisions required for each pupil in receipt of PPG.

## **Reporting**

- The pupil premium leads report on progress and attainment to Head Teachers and to the Head Teacher lead termly.
- The Head Teachers and the pupil premium leads monitor, evaluate and review the success of the impact of PPG funding, in terms of improving educational outcomes and cost effectiveness.
- The Pupil premium lead reports termly to the local governing body on the actions and impact of the PPG spend within each term.
- The Head Teachers reports annually to the local governing body and parents/carers on how effective PPG spending has been and what impact has been made.
- The Head Teacher lead provides termly reports for trustees on the allocation and impact of pupil premium expenditure.
- A pupil premium strategy is published on the academy websites and evaluated annually.
- This evaluation will lead the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.

## **Monitoring and review**

The Head Teacher lead will be responsible for reviewing this policy annually.