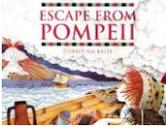
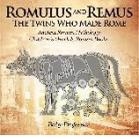


Year 3 – Romans

Subject Specific Vocabulary		Timeline	Key Texts/Facts
Invasion	One country attacking another to take it over.	<p>Romans</p> <p>753 BC - The city of Rome is founded. Kings ruled Rome for the next 240 years.</p> <p>509 BC - Rome becomes a republic. The last king is overthrown and elected officials called senators now rule Rome. There is a constitution with laws and a complex republican government.</p> <p>73 BC - Spartacus the gladiator leads the slaves in an uprising.</p> <p>45 BC - Julius Caesar becomes the first dictator of Rome.</p> <p>44 BC - Julius Caesar is assassinated.</p> <p>27 BC - The Roman Empire begins as Caesar Augustus becomes the first Roman Emperor.</p> <p>43 AD - The Romans invaded Britain and started ruling it.</p> <p>121 AD - Hadrian's Wall is built.</p> <p>410 AD – The Romans leave Britain ending their rule.</p>	Key Texts/Facts
Legion	One unit of the Roman army; had 4,000 to 6,000 soldiers in. Lead by a centurion.		 
Emperor	The leader of an empire. Similar to a king or queen.		Two brothers Romulus and Remus founded Rome. Romulus killed Remus.
Amphitheatre	Where the Romans would go to be entertained.		The romans first invaded Britain in 55 BC
Mosaic	One picture made up of thousands of small tiles		The romans gave us language, the calendar, Laws, the legal system, and The census.
Senate	The Roman government.		The romans built Londinium (London)
Celts	People living in Britain and some parts of Europe after the Iron Age.		Key people
BC (Before Christ)	Used to show the years before Jesus was born		Julius Caesar – Military general and politician – took power of the Roman Republic – later assassinated by the senate.
AD (Anno Domini)	Used to show the years after Jesus was born.		Spartacus – Gladiator and leader of a slave revolt around 71BC
Rebel	A person who fights against an authority.		Nero – Infamous emperor who executed anyone who disagreed with him
		Boudicca – Leader of a Celtic tribe who led a revolt against the Romans who ruled Britain around 60 AD	

Year 3 – Romans

Roman Empire and its impact on Britain today – key questions

What have the Roman's ever done for us?

- Conclusion to topic – rounding up what they brought to Britain – could be done as a project/poster/leaflet or written piece ranking them from most to least significant

Was Boudicca's rebellion valid?

- Sequencing the events of the rebellion
- Identify turning points within the revolt
- Explain reasons why the revolt was valid or not valid

What image do we have of Boudicca's today?

- Understanding that Boudicca is portrayed differently by different sources – why might the Roman portrayal be different then the Celtic portrayal. How might images from later times be used?