

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Employment of coaches to carry out workshops linked to specialised sporting activities.	Pupil voice	Participation at break and lunch times through the purchase of additional resources and equipment.	Lack of equipment seen at lunch time during learning walks.
Pupils participation in sport festivals and competitions through SLA.	Pupil voice	Providing children with a variety of internal and external competition.	Would like the opportunity to provide more children sporting fixtures and competitions but due to travel and cover implications this is a barrier.
Opportunities for USK2 pupils to access additional swimming lessons for the academic year.	End of year swimming report highlights a higher number of children meeting the goals.		
More children attending after school sport clubs.	More pupils participating in after school clubs.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To provide greater opportunities for pupils to take place in sporting festivals, fixtures and competitions within the local area, to raise the profile of PE.</p> <p>To provide pupils with intra-school sport activities, including sports days/weeks and sponsored events which promote competitive PE & games.</p> <p>To raise staff confidence when teaching PE through CPD and lesson planning support.</p> <p>To increase confidence, safety and balancing whilst on a bike. For children to develop skills in gliding, braking, steering and controlling speed when on a bike.</p> <p>Improve activity levels at break and lunch times through the purchase of additional resources and equipment.</p>	<p>Purchase into the SLA to attend a wider range of festivals and competitions in the local area.</p> <ul style="list-style-type: none"> • Annual sports day • Sponsored sport day • Weekly PE challenges <p>Implement and embed new PE scheme and provide all staff with CPD to deliver high quality PE lessons.</p> <p>CPD for PE lead through Bikeability. Sessions for Reception and Year 6 pupils.</p> <p>Purchase equipment and set up activity zones.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Purchase SLA to participate in festivals and sporting competitions.</i>	<i>PE Lead – as they will work alongside SLA to arrange attendance at each event. Pupils – as they will take part in the events.</i>	<i>Key indicator 5 – Increased participation in competitive sport.</i>	<i>More pupils taking part in a wider range of sporting festivals and competitions. More pupils encouraged to take part in PE and Sport Activities.</i>	<i>£2400 cost to join SLA for the year 2024/2025</i>
<i>Pupils to be able to attend sporting events and festivals provided to broaden their sporting experiences.</i>	<i>PE Lead – as they will sign classes up for additional sporting events. Teaching staff – as they will accompany children to events. Pupils – as they will take part in the events.</i>	<i>Key indicator 4 – Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i>	<i>Classes to take part in additional sporting events across the school year and learn new skills within a new sport that children are less likely to have experienced.</i>	<i>£5678 cost to attend additional sporting events.</i>
<i>Purchase sport and play equipment to be used within PE lessons and at break times to increase physical activity across the school</i>	<i>PE Lead – as they will audit equipment throughout the year and replace as appropriate.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines</i>	<i>Activity zones have been established in the school yard to promote physical activity. Children now have access to a wider range of</i>	<i>£2632 to purchase equipment across the year. £1,316 has been allocated for secure equipment</i>

Key priorities and Planning

<p>day.</p>	<p><i>Lunchtime Supervisors and teaching staff – as they will lead activities making use of equipment.</i></p> <p><i>Pupils – as they will use the sport equipment in PE lessons and through physical activity at break times.</i></p>	<p><i>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>equipment, including bikes, scooters, and loose parts for building obstacle courses to enhance mobility. As a result, more children are engaging in physical activity during break times. To further support this initiative.</i></p>	<p><i>storage to ensure the sustainability of physical activity resources.</i></p>
<p><i>Specialist coaches will be employed to deliver in-class focused on a range of specialised sporting activities.</i></p>	<p><i>PE Lead – as they will book coaches.</i></p> <p><i>Teaching staff – as they will take part in workshops to develop their teaching practice as a result.</i></p> <p><i>Pupils – as they will take part in the sporting workshops.</i></p>	<p><i>Key indicator 4 – Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i></p>	<p><i>Children to take part in workshops which promote different sports and provide new, positive sporting experiences encouraging the children to take part in extra activities inside and outside of school. Workshops to be offered to all pupils.</i></p>	<p><i>£1000 cost to book coaches to deliver sporting workshops.</i></p>
<p><i>Provide swimming sessions for Year 5 pupils.</i></p>	<p><i>Specialized swimming coach to teach and assess.</i></p> <p><i>Teaching staff – as they will accompany children.</i></p>	<p><i>Key indicator 4 – Broader and more equal experience of a range of sports and physical activities offered to all</i></p>	<p><i>Children to gain confidence swimming and as a result improved % of pupil's attainment in swimming by the time they reach Year 6.</i></p>	<p><i>£800 cost for swimming coaching and facilities.</i></p>

Key priorities and Planning

	<i>Pupils – as they will attend swimming lessons.</i>	<i>pupils.</i>		
<i>For all pupils to be able to attend residential outdoor visits which promote physical activities.</i>	<i>Pupils – as they will attend residential visit</i>	<i>Key indicator 4 – Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i>	<i>More pupils are able to attend outdoor residential due to the cost being subsidised to ensure equal opportunities. All children will be able to experience physical activities in the outdoors.</i>	<i>£1000 cost</i>
<i>All sporting participation and achievements will be celebrated through school assembly and the sporting display board.</i>	<i>PE Lead – as they will regularly update sporting display.</i> <i>Pupils – as they will use display.</i>	<i>Key indicator 2 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>More children to have a positive attitude towards PE and sport through achievement being celebrated. Children to recognise the sporting opportunities that are available to them and be motivated into participating.</i>	<i>£200 cost for display resources.</i>

Key priorities and Planning

<p><i>Provide after-school sporting clubs.</i></p>	<p><i>Pupils – as they will take part in the after-school clubs.</i></p> <p><i>Teaching staff – as they will supervise after-school clubs as a CPD tool.</i></p>	<p><i>Key indicator 4 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Children to take part in after school clubs which promote different sports and provide new, positive sporting experiences.</i></p>	<p><i>£200 cost to subsidise coaches to deliver after school sporting clubs.</i></p>
<p><i>Upleveling staff through CPD</i></p>	<p><i>PE Lead – as they will attend CPD training sessions.</i></p> <p><i>Staff – as they will receive training from Lead.</i></p>	<p><i>Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>The PE Lead has developed a stronger understanding of the PE curriculum and has disseminated this knowledge to staff. As a result, overall staff confidence and competence in delivering high-quality PE lessons has improved.</i></p>	<p><i>£1000</i></p>

Key priorities and Planning

<p><i>To implement a new PE scheme to improve quality of PE lessons and to support staff confidence delivering PE.</i></p>	<p><i>PE Lead – as they will implement scheme</i></p> <p><i>Staff – as they will deliver the scheme.</i></p> <p><i>Pupils – as they will access the schemes learning in lesson time.</i></p>	<p><i>Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>The new PE scheme has increased staff confidence and improved the consistency and quality of PE lessons. Pupils are more engaged and making better progress due to clearer lesson structure and skill development.</i></p>	<p><i>£901 to purchase PE scheme.</i></p>
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Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none"> • More children are participating in competitive sports and wider sporting experiences through festivals, clubs, and residential trips. • Staff confidence has increased through targeted CPD and the implementation of a consistent PE scheme. • Activity zones and equipment have increased daily physical activity, particularly during break times. • Sustainability is being addressed through investment in secure storage for equipment, upskilling staff, and embedding new schemes that can be used long-term without recurring high costs. 	<ul style="list-style-type: none"> • Staff feedback and increased confidence observed following CPD and curriculum updates. • Pupil participation records show higher engagement in clubs, competitions, and festivals. • Lesson observations and planning scrutiny reflect improved delivery and consistency. • PE Lead monitoring has documented increased usage of equipment and more structured, varied physical activity during break times. • Celebration assemblies and display boards have raised the profile of sport, with more pupils motivated to take part. • Swimming data shows improved pupil confidence and attainment in swimming. • Uptake of residential and after-school clubs indicates reduced barriers to access and broader inclusion.