



## PE Funding Evaluation 2024-25 Farringdon Academy

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No, none swimming group / weaker swimmers given additional time in swimming lessons (30 minutes extra per week).

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: £19010		Date Updated: 22/07/2025	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					29%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Lunch time supervisors employed for 30mins each day over lunchtime to supervise sports activities and games.	<ul style="list-style-type: none"> <li>Deliver CPD to lunch time supervisors in lunchtime sports and games.</li> <li>Purchase of sports equipment for each class to be used during play and lunch times to ensure all children have the opportunity to use PE and sports equipment.</li> </ul>	£3050  £1048.06	<ul style="list-style-type: none"> <li>Lunchtime supervisors support children in sports games over lunchtime play.</li> <li>Wider range of equipment is being used by a range of children within activities during playtime and lunchtime.</li> </ul>	Moving forward, Y6 sport leaders will be trained to help deliver a range of different sports games to help lunchtime supervisors.	
Specialized sports coaches employed to introduce children to a range of new sports during sports week and within lessons.	<ul style="list-style-type: none"> <li>Tennis, rugby, dance, golf, cricket, basketball and football coaches employed to deliver every class taster session.</li> </ul>	£1770  Total: £5818.06	<ul style="list-style-type: none"> <li>More children taking up after school sports clubs in a range of different sports.</li> </ul>	Aim to increase the number and a variation of sports clubs available to children at lunch and after school.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Regular competition in sports.</p> <p>To encourage a range of sporting activities, and raise the wider profile of keeping fit and healthy alongside the wellbeing benefits.</p>	<p>Termly sports competitions held both internally and externally.</p> <p>Specific sporting/fitness events held: Sports week – coaches employed to deliver specialized sessions for the whole school. Tennis Rugby Basketball Circus skills Dance Street dance Cricket Netball</p>	<p>£6460</p> <p>£1760</p> <p>Total: £8220</p>	<p>All pupils at some point have taken part in a sports activities throughout the year.</p> <p>Whole school participation, with activities during focused days / topic weeks. Classes linked how exercise can be used to improve mental health and wellbeing.</p>	<p>To hold sports day assemblies to give winning teams rewards.</p> <p>To add additional sports teams which can competition within the local area. E.g. netball, dance, skipping.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Sports leader/ PE specialists to be used to support staff in planning PE sessions, CPD opportunities and assessment of children.	<ul style="list-style-type: none"> <li>- Baseline pupils so that impact can be measured over time.</li> <li>- Ensure all staff work with a sports lead/have access to CPD lined to year group</li> <li>- External coaching / CPD sessions for staff – cricket, golf, dance, basketball, netball</li> </ul>	£1750 part of FCA SLA.  £2300  Total £4050	<ul style="list-style-type: none"> <li>- Better subject knowledge for all teachers and TAs.</li> <li>- Increased confidence to teach a range of sports and skills.</li> <li>- When undertaking observations PE leader saw a range of sports and skills being taught.</li> </ul>	Teacher to lead PE and sports sessions using the skills they have developed by working alongside the sports coach.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: Continue to offer a wider range of activities within the curriculum in order to get more pupils involved.	<ul style="list-style-type: none"> <li>- Continue to work with FCA to support participation in wider range of sporting events/sessions and competitions.</li> </ul>	£200  Total £200	-Pupils participating in wider range of sports/sporting opportunities within KS2.	<ul style="list-style-type: none"> <li>- More members of staff to feel confident to deliver a variety of sports clubs.</li> <li>- Teachers to deliver a range of lesson which focus on a range of different sports.</li> <li>- Conduct child questionnaire to see which sports they would like to access and employ coaches accordingly.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To introduce additional competitive sports in order to engage more pupils.	<ul style="list-style-type: none"> <li>-Work alongside Farringdon Community Academy and local sports providers to attend the majority of competitive events offered.</li> <li>-Introduce interschool termly competitions. This can be whole year group of mixed year groups. E.g. Y4, 5 and 6 rounders (resources and equipment)</li> </ul>	£200  £250  Total £450	<ul style="list-style-type: none"> <li>- Both KS2 boys and girls football teams have taken part in a range of cup and league competitions. Over 30 children participating in this.</li> <li>- Both girls and boys football teams train weekly at lunchtime.</li> <li>- Both the Year 5 and Year 6 basketball team train weekly at lunchtime.</li> <li>- All children in KS1 and KS2 have taken part in at least 3 competitive events during the year.</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange competitions within school and the academy trust for basketball, rounders, athletics and football.</li> <li>- Enter school sports teams in more competitions.</li> <li>- Provide extra training for school sports teams within lunch times.</li> </ul>
<b>Other indicators identified by the school:</b> <b>Raise the profile of sport/participation within school and the local/wider community</b>				Percentage of total allocation: 7%
Signing up to the Newcastle Eagle's basketball scheme hoops 4 health will increase the profile of sports in school.  Sign up to boys and girls football competitions.	<ul style="list-style-type: none"> <li>- Opening greater opportunity for children to take part in basketball in school may encouraging pupils and wider community to participate in sport.</li> </ul>	£900 – event, coaching, transport to and from competitions  £300 – events, coaching and travel.  Total: £1200	<ul style="list-style-type: none"> <li>- Increased uptake of pupils (boys and girls) within basketball training and looking to play outside of school.</li> <li>- Development of links between school and local sporting clubs.</li> </ul>	<ul style="list-style-type: none"> <li>- Trust competitions</li> <li>- FCA cluster group use to increase sports participation.</li> </ul>

				<b>Total allocation:</b> <hr/> <b>£19010</b>
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