



Farringdon Academy 2025-26

Rewards.

We praise and reward children for good behaviour/positive choices in a variety of ways:

- Verbal praise
- Stickers
- Certificates (with weekly themes linked to the Five Farra Rules,) and prizes shared within weekly assembly
- Class prize boxes
- Team points for class attendance winners
- Celebration of work in school and on our school Facebook page
- Phone calls or texts home to parents/carers
- Move name to sunshine on class chart

Consequences for poor choices

- Traffic light system used in all classes.
- All children begin each day on green. They may also be moved to the sunshine for exceptional work or behaviour.
- Verbal reminder
- 1st warning- Amber
- 2nd Warning – Amber
- Continuation of poor choices- think about it time. (children may be moved back to green if choices improve consistently.) Classroom Cosy Corners can be used.
- Time out from class/removal from class with a red card, to a designated teacher; (TLR/upper teachers.) Children who receive repeated red cards should be brought to the attention of senior leaders. Together SLT and class teachers will discuss strategies moving forward and record incidents/actions via CPOMs. Repeated red cards may result in loss of privileges e.g: playtime/lunchtime etc. Where this happens, parents are informed. Class teachers must ensure that parents are informed where red cards occur repeatedly, or a significant incident occurs.
- Dependent upon the incident children may be removed to Senior Leaders.
- Red cards are monitored by our Family Support Worker at the end of each week and reported to senior leaders, who discuss this and look at any patterns of behaviour. Individual behaviour programmes are discussed and implemented with staff, eg, nurture group, reward charts, suspension from lunchtime etc. Further concerns would then be discussed with the SENCO and strategies reviewed on a regular basis.
- A support plan for behaviour with clear steps, sanctions and rewards may be implemented.
- Referrals for Tier 1 Behaviour support considered– advice and further strategies sought.
- Tier 2 – direct work within school with behaviour team.
- Temporary suspension from school.
- Referrals for 12 week placement with Behaviour Support.
- Permanent suspension from school.
- At all times, school staff, parents, governors and outside agencies will work together to secure the best support and outcomes for the child.