



## Behaviour Policy

At New Peshaw Academy we believe that the most important aspect in children feeling valued, safe and secure is a sense of connection and trust with staff members. Strong relationships between staff and pupils are vital. Staff must be fair and consistent with children, considering any individual needs pupils may have and children need to understand that the staff member is in control at all times enabling pupils to feel safe.

This policy is developed to ensure guidance for staff in order to promote safe, kind and respectful behaviour in school. The procedures and guidance in this document provide a consistent approach across the school and enables children, parents and staff to understand our approaches to the management of behaviour in school. It is also recognised that for some pupils, variance on these procedures will be made in order to meet any individual needs which require a personalised approach.

The aims of this policy are:

- To provide a safe, happy, friendly and respectful environment
- To enable staff to support children with their feelings and behaviour
- To maintain a calm and purposeful working atmosphere.
- To ensure that all children and adults have a sense of belonging, feeling safe, secure and valued.
- To provide a clear, fair and consistent approach to behaviour.
- To foster, nurture and value strong and healthy relationships.

### **Positive Reinforcement Systems at New Peshaw Academy:**

At New Peshaw Academy, we recognise that most children self-regulate their behaviour and behave very well. As a starting point, we have in place a variety of systems to promote and recognise this:

- Clear and concise expectations of behaviour (Safe, Respectful and Ready) will be described, modelled and encouraged through class assemblies, playtimes, lunchtimes and in class time to ensure that all children understand what is acceptable and safe.
- Positive Praise
- Written and verbal feedback following a piece of work
- Sharing learning with other teachers and learners as well as displaying work throughout school.
- Sharing success with parents and carers via telephone, face to face discussions, Facebook, website or email.

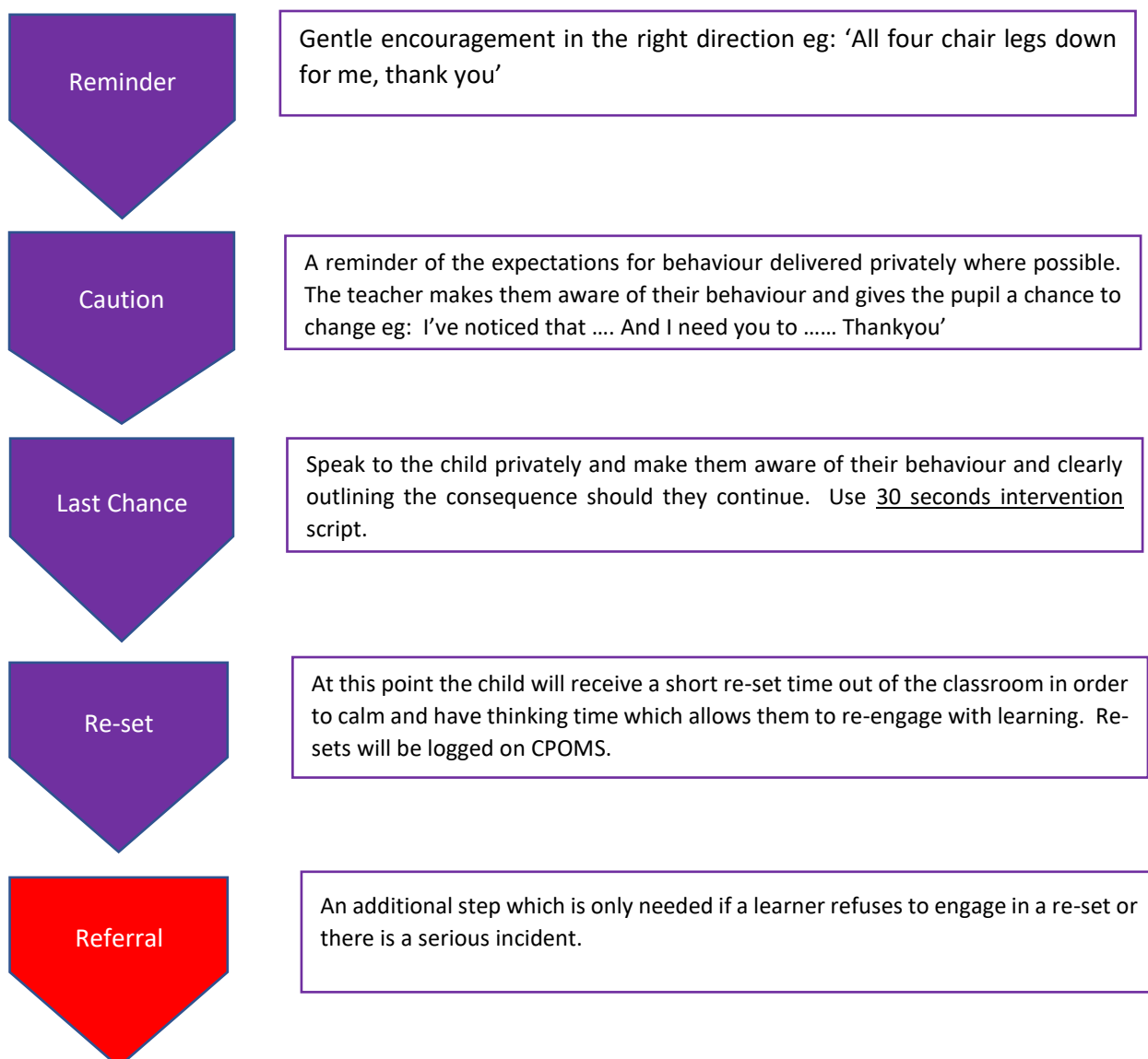
- Children receive 'sunshine stickers' and house points. Children are given these for significant achievements through the day and they are encouraged to take them home to share their achievements with parents and carers. Stickers also earn a house point token which is collected in our house point token collector.

In Early Years, children are given sunshines to stick on their chart. When they receive 3x sunshines in a row, they get a dip in the prize box.

- Weekly Celebration assemblies award Head Teacher Certificates, School Values Certificates and certificates for other various achievements
- Interactive Recognition Board in each classroom which recognises children who have shown Safe, Respectful and Ready behaviours.
  - Giving children opportunities to succeed through responsibility, such as being members of our school council, class monitors and other roles however seemingly small

### **Supportive Systems when praise is not enough...**

Good behaviour has to be taught, reinforced and modelled regularly for the desired standard to be understood. At New Penshaw Academy we understand that there will be occasions when pupils behave inappropriately. When this is the case, a set of steps exist to address and correct behaviours in a positive way.





Repair

A restorative conversation needs to be had with learners after a reset or referral. This should follow the 'Restorative 5'.

In the Early Years, children are given a red sad face to help them understand that their behaviour is not at the expected standard. As the behaviour improves, the face is removed to put the child back on track.