



Inspire Multi Academy Trust - EYFS long Term Curriculum - Farrington Academy - initial draft.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Main Theme but not limited to... Nursery</b>	All About Me	Celebrations and colours of the rainbow.	Under the Sea	Fairy Tales	Food glorious food	Down in the dirt and up in the garden
<b>Main Theme but not limited to... Reception</b>	All About Me and into the Woods	Celebrations and into the Woods	Where in the World.	Fairy Tales	Animals Babies, Growth	Great Outdoors
<b>Possible Ideas / Lines of Enquiry</b>	<p>Routines, settling in, making friends</p> <p>All about me, my family, houses and homes, my heroes / superheroes Human body</p> <p>What are your dreams and goals?</p> <p>People who help us.</p>	<p>Birthdays, special events</p> <p>Harvest</p> <p>Halloween</p> <p>Bonfire Night</p> <p>Diwali</p> <p>Remembrance Day</p> <p>Christmas</p>	<p>Local area, own locality, contrasting locality</p> <p>Maps - signs and symbols (danger, stop sign etc)</p> <p>Seasons</p> <p>Changing states (ice, melting) - Artic</p> <p>Area linked to a child.</p>	<p>Re-tell a story</p> <p>Create a story</p> <p>The Queen</p> <p>Castles</p> <p>Good and bad characters,</p>	<p>Life cycles, new life, hatching</p> <p>Stages of development</p> <p>Hibernation, day and night animals.</p> <p>Does the moon shine?</p> <p>Does the sun move?</p> <p>Animal patterns</p>	<p>Weather conditions</p> <p>Bees</p> <p>Types of seeds (plant under different conditions)</p> <p>Mini-beasts</p> <p>Parks and gardens</p>



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<p><b>Possible experiences</b></p>	<p>Coastal schools</p> <p>Bring in your teddy bear</p> <p>Autumn Trail</p>	<p>Coastal schools</p> <p>Stories around the fire pit</p> <p>Children in Need</p> <p>Christmas Nativity</p>	<p>Coastal schools</p> <p>Trust pen pals (visit a post office, post a letter)</p> <p>Chinese New Year (food tasting)</p>	<p>Coastal schools</p> <p>Visit a castle (Lumley Castle/Durham Castle)</p>	<p>Coastal schools</p> <p>Easter</p> <p>Growing from a seed</p> <p>Visit a farm</p>	<p>Coastal schools</p> <p>Visit a garden centre</p> <p>Butterflies</p> <p>Visit a park / have a picnic</p>
<p><b>Nursery Favourite reads (RWI teaching stories)</b></p>	<p>So Cosy</p> <p>Peace at last</p> <p>Solomon Crocodile</p> <p>Little Rabbit Foo Foo</p>	<p>Room on the broom</p> <p>Mog the forgetful cat</p> <p>Elmer</p> <p>Burglar Bill</p>	<p>Tiddler</p> <p>Rainbow Fish</p> <p>Billy's bucket</p> <p>Lost and Found</p>	<p>My monster and me</p> <p>Supertato</p> <p>Billy and the dragon</p> <p>Ravis roar</p>	<p>Six dinner Sid</p> <p>Giant jam sandwich</p> <p>Slow Sampson</p> <p>The bear and the piano</p>	<p>Click clack moo</p> <p>Farmer Duck</p> <p>Cottonwool Colin</p> <p>Sonia's chickens</p>



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<p><b>Reception Favourite reads (RWI teaching stories)</b></p>	<p>Can't you sleep little bear</p> <p>Owl babies</p> <p>Gruffalo</p> <p>After the fall</p> <p>Winnie the Witch</p>	<p>On the way home</p> <p>The Scarecrow's wedding</p> <p>Stickman</p> <p>The Wonkey Donkey</p> <p>One Snowy night</p>	<p>There's a snake in my school</p> <p>Ruby's worry</p> <p>Aliens wear underpants</p> <p>How to be a Viking</p> <p>Hugless Douglass</p>	<p>George and the dragon</p> <p>How to be a Viking</p> <p>I'm in charge</p> <p>Zog</p> <p>Ravi's roar</p> <p>Hugless Douglass</p>	<p>Dogger</p> <p>Perfectly Norman</p> <p>Handa's hen</p> <p>The slightly annoying elephant</p> <p>Gecko's echo</p>	<p>The owl that was afraid of the dark</p> <p>Five minutes peace.</p> <p>Anna's Hibiscus song</p> <p>A little bit brave</p> <p>Cops and robbers</p>
<p><b>Traditional Tale suggestions</b></p>	<p>Goldilocks and the Three Bears</p>	<p>The Gingerbread Man</p>	<p>Three Little Pigs</p>	<p>Jack and Beanstalk</p> <p>Cinderella</p>	<p>Three Billy Goats Gruff</p>	<p>Little Red Riding Hood</p>
<p><b>Prime Areas</b></p>						



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<p><b>Personal, Social and Emotional Development possible ideas</b></p>	<p>Respectful friendships. Is it ok to be different?  How can we make other people feel welcome?  Circle time sessions and social stories Books - 'Red, a crayons story.'  Books - 'Colour Monster' to consider feelings linked to colour.  Yasmine and Tom (Reception) - Introduce and gender stereotypes.</p>		<p>What does it mean to feel proud?  How do we stop ourselves feeling lonely?  Books - 'And Tango Makes Three.'  Yasmine and Tom (Reception) - relationships, friendships and feelings.</p>		<p>How do we stay safe and healthy? Healthy food choices. Safety.  Books - 'Oliver's Vegetables' 'Vegetable Glue.'  How do we feel when changes happen? Yasmine and Tom (Reception) - looking at different families.</p>	
<p><b>Physical Development possible ideas</b></p>	<p>Hygiene  Big Moves and Small Moves  Spatial awareness games</p>		<p>Gym Skills -i.e. balancing, rolling, crawling, and jumping.</p>		<p>Healthy Choices  Ball Skills / Athletics</p>	
<p><b>Squiggle While you Wiggle</b></p>	<p>Up and down movement Arches, circles and spirals</p>	<p>Upwards / downwards lines Spirals and figure of 8 (vertical and horizontal)</p>	<p>Side to side lines Squares and diagonal lines</p>	<p>Wavy lines</p>	<p>Zig zag lines</p>	<p>Arches</p>
<p style="text-align: center;"><b>Specific Areas</b></p>						



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<p><b>Understanding the World possible ideas</b></p>	<p>Family trees</p> <p>Leaf studies</p> <p>Investigating our own senses</p> <p>Historical figures linked to the main theme where appropriate.</p>	<p>Diwali dancing and cooking</p> <p>Bubbling magic potions</p> <p>Historical figures linked to the main theme where appropriate.</p>	<p>Where do we live? Maps of the local area, landmarks, local buildings and areas of importance. (Penshaw monument, Spire bridge, Sunderland Empire)</p> <p>Ice investigations. Can we make ice, can we melt ice.</p> <p>Recycling and litter collection</p> <p>Historical figures linked to the main theme where appropriate.</p>	<p>Compare and contrast how life used to be in a castle to life in a castle now</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Recognise some environments are different to the one where they live.</p> <p>Historical figures linked to the main theme where appropriate.</p>	<p>Investigating shadows</p> <p>Caterpillars to butterflies</p> <p>Historical figures linked to the main theme where appropriate.</p>	<p>Needs of a plant</p> <p>Drawing plants and flowers</p> <p>Growing plants</p> <p>Building and investigating a bug hotel</p> <p>Historical figures linked to the main theme where appropriate.</p>
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<p><b>Expressive Arts and Design possible ideas</b></p>	<p>Self portraits Three Bears House</p> <p>Build your favourite room in your home.</p> <p>Create own actions to match to music</p> <p>Link to artists where possible.</p>	<p>Self portraits Santa's workshop</p> <p>Clay lamps</p> <p>Christmas cards</p> <p>Salt dough Decoration</p> <p>Learn the Birthday song</p> <p>Perform a Christmas song</p> <p>Link to artists where possible e.g Jackson Pollock</p>	<p>Self portraits Travel Agents</p> <p>Exploring Colours - Brown, Bear, Brown Bear.</p> <p>Exploring materials - which will not blow down.</p> <p>Link to artists where possible e.g photographers</p>	<p>Self portraits Castle models Kings and queens role play (banquet)</p> <p>Explore musical instruments and the sounds made.</p> <p>Link to artists where possible.</p>	<p>Self portraits Using tools to create a healthy salad / snack</p> <p>Shadow puppets - joining techniques</p> <p>To comment on how music makes me feel.</p> <p>Links to artists where possible e.g. Henri Matisse.</p>	<p>Self portraits Mixing colours for a purpose</p> <p>Link to artists where possible.</p>
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