



Who Am I?

Nursery – Autumn 1

Physical Development

Big moves and small moves

How do I look after myself?

Spatial awareness game



Understanding the World

<https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/>

Leaf studies

Who is on my Family tree?

Core books



Traditional Tale

Experiences

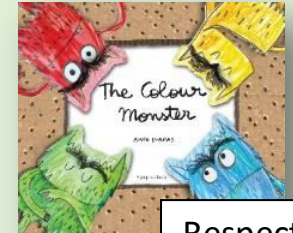
Bring in your teddy bear



Autumn trail

PSED

Circle time and social stories



Respectful friends

Historical Figure



Who was Theodore Roosevelt?

Possible lines of enquiry

Routines, settling in, making friends

What are your dreams and goals?

People who help us



All about me and my family

Expressive Arts and Design

Self portraits

Little Bear's House

Creating actions to music



My heroes/superheroes


The human body

Exploring houses and homes

What was Picasso's style?

Maths


Counting



Recite numbers past 5
Number songs & stories

Identify & Represent

Fast recognition of up to 3 objects (subitising)



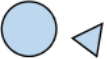
Introduction to Numicon & playing with dice

Measurement

Make comparisons between objects, relating to size, length, weight and capacity

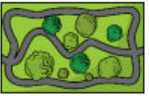
Begin to describe a sequence of events, real or fictional, using words such as 'first, then...'

Properties of Shapes



Talk about and explore 2D and 3D shapes


Position, direction and pattern




Understand position through words alone

Key Vocabulary:

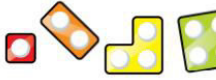
Amounts



Measure



Number



Circle, square




Literacy

Writing

Drawing – enjoy drawing freely

Dough Disco – squeeze!

<https://www.youtube.com/watch?v=i-lfzeG1aC4&t=6s>



Squiggle while you Wiggle! Up and down movement

<http://www.youtube.com/watch?v=3W5KWnhWwzs>

Reading

Understand the five key concepts about print:

- Print has meaning
- Print can have different purposes
- We read English text from left to write and top to bottom
- The names of the different parts of a book
- Page sequencing



Engage in extended conversations about stories, learning new vocabulary