



## Inspire Multi Academy Trust - EYFS long Term Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Main Theme but not limited to...</b>	All About Me  Who am I?	Celebrations  Should we Celebrate?	Where in the World.  Do you wish you were here?	Animals Babies, Growth  Can you see me?	Great Outdoors  How does your garden grow?	Fairy Tales  Who is the fairest of them all?
<b>Possible Ideas / Lines of Enquiry</b>	Routines, settling in, making friends  All about me, my family, houses and homes, my heroes / superheroes Human body  What are your dreams and goals?  People who help us.	Birthdays, special events  Harvest  Halloween  Bonfire Night  Diwali Remembrance Day  Christmas	Local area, own locality, contrasting locality  Maps - signs and symbols (danger, stop sign etc)  Seasons  Changing states (ice, melting) - Artic  London	Life cycles, new life, hatching  Stages of development  Hibernation, day and night animals.  Does the moon shine? Does the sun move?  Animal patterns	Weather conditions  Bees  Types of seeds (plant under different conditions)  Mini-beasts  Parks and gardens	Re-tell a story  Create a story  The Queen (London - recap)  Castles  Good and bad characters,
<b>Experiences</b>	Coastal schools Forest schools  Bring in your teddy bear	Coastal schools Forest schools  Stories around the fire pit	Coastal schools Forest schools  Trust pen pals (visit a post office, post a	Coastal schools Forest schools  Easter  Growing from a	Coastal schools Forest schools  Visit a garden centre	Coastal schools Forest schools  Visit a castle (Lumley Castle/Durham



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	Autumn Trail	Children in Need Christmas Nativity	letter) Chinese New Year (food tasting)	seed Visit a farm	Butterflies Visit a park / have a picnic	Castle)
<b>Core Books - Nursery</b>	Solomon Crocodile So Cosy	Box of Tricks Tanka, Tanka Skunk	Mouse who ate the Moon Demolition	Big No	Smelly Louie	No Bot
<b>Core Books - Reception</b>	It's the Bear This is a Bear Can't you sleep little Bear? Owl Babies We're Going on a Bear Hunt	Room on a Broom Rosie's Walk, A Dark, Dark Tale, Spookyrumpus	Brown Bear, Brown Bear We're Going on a Lion Hunt Shark in the Park We're Walking through the Jungle	Dear Zoo Rumble in the Jungle Hairy Maclary Farmer Duck Whatever Next The Very Hungry Caterpillar Vegetable Glue	Each, Peach Pear Plum Gruffalo Snail Trail Where the Wild Things are	Shh! Not Now Bernard Peace at Last



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<b>Traditional Tales</b>	Goldilocks and the Three Bears	The Gingerbread Man	Three Little Pigs	Three Billy Goats Gruff	Jack and Beanstalk	Cinderella Rapunzel
<b>Prime Areas</b>						
<b>Personal, Social and Emotional Development</b>	<p>Respectful friendships. Is it ok to be different?</p> <p>How can we make other people feel welcome?</p> <p>Circle time sessions and social stories Books - 'Red, a crayons story.'</p> <p>Books - 'Colour Monster' to consider feelings linked to colour.</p> <p>Yasmine and Tom (Reception) - Introduce and gender stereotypes.</p>		<p>What does it mean to feel proud?</p> <p>How do we stay safe and healthy? Healthy food choices. Safety.</p> <p>Books - 'Oliver's Vegetables' 'Vegetable Glue.'</p> <p>Yasmine and Tom (Reception) - relationships, friendships and feelings.</p>		<p>How do we stop ourselves feeling lonely?</p> <p>Books - 'And Tango Makes Three.'</p> <p>How do we feel when changes happen? Yasmine and Tom (Reception) - looking at different families.</p>	
<b>Physical Development</b>	<p>Hygiene</p> <p>Big Moves and Small Moves</p> <p>Spatial awareness games</p>		<p>Healthy Choices</p> <p>Gym Skills -i.e. balancing, rolling, crawling, and jumping.</p>		<p>Ball Skills</p> <p>Athletics</p>	
<b>Squiggle While you Wiggle</b>	Up and down movement	Upwards / downwards lines	Side to side lines Squares and	Wavy lines	Zig zag lines	Arches



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	Arches, circles and spirals	Spirals and figure of 8 (vertical and horizontal)	diagonal lines			
<b>Dough Disco</b> Continue to re-visit each skill	Ball it Stretch it	Smack it Pancake Poke	Squeeze Roll it (sausage)	Pinch	Doughnut	Play piano Diving
<b>Specific Areas</b>						
<b>Understanding the World</b>	Family trees  Leaf studies  Investigating our own senses	Diwali dancing and cooking  Bubbling magic potions	Where do we live? Maps of the local area, landmarks, local buildings and areas of importance. (Penshaw monument, Spire bridge, Sunderland Empire)  Ice investigations. Can we make ice, can we melt ice.  Recycling and litter collection	Investigating shadows  Caterpillars to butterflies	Needs of a plant  Drawing plants and flowers  Growing plants  Building and investigating a bug hotel	Compare and contrast how life used to be in a castle to life in a castle now  Compare and contrast characters from stories, including figures from the past.  Recognise some environments are different to the one where they live
<b>Historical figures</b>	How the teddy	Famous	Famous Explorer	Famous Astronaut	Famous Author	Famous Inventor



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from the past	bear got his name  Theodore Roosevelt	Women/Nurse  Florence Nightingale	Christopher Columbus	Neil Armstrong	Roald Dahl	Alexander Graham Bell
<b>Expressive Arts and Design</b>	Self portraits Three Bears House  Build your favourite room in your home.  Create own actions to match to music	Self portraits  Santa's workshop  Clay lamps  Christmas cards  Salt dough Decoration  Learn the Birthday song  Perform a Christmas song	Self portraits  Travel Agents  Exploring Colours - Brown, Bear, Brown Bear.  Exploring materials - which will not blow down.	Self portraits Using tools to create a healthy salad / snack  Shadow puppets - joining techniques  To comment on how music makes me feel.	Self portraits Mixing colours for a purpose	Self portraits  Castle models Kings and queens role play (banquet)  Explore musical instruments and the sounds made.
<b>Artists</b>	Picasso Faces - cutting skills	Jackson Pollock- Splatting, dripping and pouring to create abstract art	Photography - scenes (local landmarks)	Henri Matisse - repeating collage patterns	Andy Goldsworthy - transient	Lowery - charcoal - shading