



Long term progression in phonics teaching using Read Write Inc

Nursery

	Progression in sounds	Expectations for teaching (Session length, frequency, grouping)
Autumn	Early pre phonics skills will be taught using a school based programme such as BLAST.	Once children are inducted and baseline completed, daily pre phonics session in ability groups of 15-20 minutes in length to begin no later than week 5.
Spring	Early pre phonics skills will be taught using a school based programme such as BLAST.	Daily pre phonics session in ability groups of 15-20 minutes in length.
Summer	Introduce the RWI set 1 picture cards focusing on the picture for single sounds only.	Daily phonics session in ability groups of 15-20 minutes in length following the Nursery RWI teaching sequence.

Reception

	Progression in sounds using Read Write Inc programme.	Expected RWI reading book level by the end of the term.	Expectations for teaching (Session length, frequency, grouping).
Autumn	Set 1 + blending	Ditty	Autumn first 4 weeks set 1 sounds and oral blending – mixed ability groups with an adult. Autumn after initial assessment –ability groups with an adult. <ul style="list-style-type: none"> • Daily speed sound lesson of 10 minutes followed by the word time / reading element of the session (20 minutes) using RWI teaching sequence.
Spring	Set 1 + blending	Red	<ul style="list-style-type: none"> • Daily speed sound lesson of 10 minutes followed by the reading element of the session (20 minutes) using RWI teaching sequence. • Children are in ability groups following each 6 weekly assessments.
Summer	Set 2 sounds	Green and purple	<ul style="list-style-type: none"> • Daily speed sound lesson of 10 minutes followed by the reading element of the session (20 minutes) using RWI teaching sequence. • Children are in ability groups following each 6 weekly assessment.



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Phonics assessment expectations

Nursery:

- Autumn and Spring term - Formative assessment will be used to ensure progress and half termly summative assessments will re assess groupings for pre phonics skills.
- Summer term - Formative assessment will be used to ensure progress and half termly summative assessments will re assess groupings for RWI phonics teaching.

Reception:

- After an initial 4 weeks of speed sounds, children will be assessed by the class teacher and grouped accordingly into ability groups of no more than 20 by the reading leader and EYFS leader.
- Assessment will then take place 6 weekly where children will be assessed by the class teacher and grouped accordingly into ability groups of no more than 20 by the reading leader and EYFS leader.
- Progress grids will be completed each assessment cycle and analysed by the leaders alongside the teachers to identify intervention needed.

Intervention

- All adults will deliver daily intervention, which will take place through phonics games such as Fred's fridge and pinny time for identified children for specific sounds and blending skills.
- 1-1 intervention will take place for identified children at regular times throughout the week delivered by TAs who have received their 1-1 session training via the reading leader.
- Interventions are evaluated as they are delivered and reviewed with the assessment data 6 weekly by the reading leader and EYFS leader.